



COLLEGE OF INFORMATION

Date: Friday, May 2, 2025 – 9:30 am to 11:30 am

Location: ESJ 2204

AGENDA

Preliminaries

- Call to order

Quorum recognized

- Review and approval of minutes from April

Minutes approved without correction

- Review and approval of this agenda

Agenda approved without correction

Assembly Items

Dean's Update [Keith Marzullo]

This is my last Dean's update, but I'm not the only one departing.

Other folks who are departing:

- Carol Boston (retiring)
- Jason Aston
- Bill Kules

Promotions:

- Joel Chain (associate professor)
- Naeemul Hasan (associate professor)
- Tammy Clegg (full professor)
- Vanessa Frias (full professor)

Thank you to everyone - mentors, staff, the RPCs, moving people through the academic pipeline takes a whole college, so thank you for all you've done.

- Faculty/Staff Awards & Years of Service Awards [Keith Marzullo]
 - o Instructional Innovation Award:
 - Dennis Frezzo
 - Ping Wang
 - Faisal Quader
 - Lesley Langa
 - TJ Rainsford
 - Angel Jones
 - o Student's Choice Teaching Award

- Ryan O'Grady
Jesse Klein
- Amber Pierdinock-Weed
- o William G. Wilson Staff Award
 - Anthony Ross
 - Jen McGovern
 - LaVida Beveny
- o Service Time Award: 5 years
 - Jackie Armstrong
 - Dustin Smith
- o Service Time Award: 10 years
 - Joan Cole

OACES Presentation [Renee & Ron]

- Strategic plan update: modeled after the University's strategic plan
 - We empower students
 - We center social justice, equity, and accessibility in research and teaching
 - We invest in personal and professional development
 - We partner with our neighbors to engage information and technology for good

The plan is to revise the strategic plan over the summer and present a Finalized Strategic Plan at the first Fall 2025 Assembly

- INFO CRIT (Culturally-Responsive and Inclusive Teaching)
 - Planning four summer workshops
 - Inclusive Teaching (June)
 - Identity, Power, and Privilege (June)
 - Digital Accessibility for Teaching and Learning (July)
 - Intergroup Dialogue in the Classroom (August)

Small cohort of 12 faculty

- Review of AY 24-25 Student Programming
- DEI team now has a new name - OACES - Opportunity Access Community Engagement Support.
Angel has been an integral part of the team, her last official day as OACES coordinator is May 27, but even though she won't be with us full-time she's going to continue as an adjunct professor.

Instructional Support [Vedat Diker]

- Operation More Cowbell = Operation More-Course-Evals: Course evals are open Thurs., May 1-Wed., May 14. Please encourage your students to complete these.
- Priorities for fall 2025 and beyond:
 - Provide adequate and sustainable support to INFO instructors within our means
 - Provide teaching and learning leadership opportunities to INFO students
 - Contribute to alleviating the ongoing budget pressures
 - Establish transparency around our instructional support efforts
- INFO Instructional Support Position Categories
 - GSIs (Graduate Student Instructors) - equivalent to GTA for HR purposes
 - GTAs (Graduate Teaching Assistants) - positions with full benefits (tuition remission, health benefits, etc)
 - GCAs (Graduate Course Aides) - hourly positions, previously titled "Grader"

- UCAs (Undergraduate Course Aides) - hourly positions, previously titled UTAs
- INFO Instructional Support Application Process:
 - Interested students apply through a form (grad on Jira, undergrad on Qualtrics)
 - Know-how support is provided through a detailed FAQ document
 - We are not able to respond to application status update requests
 - Students who are assigned positions are informed via email
- Instructor-related Aspects of the Process
 - Instructors are advised to refer students with questions to the FAQ document
 - Instructors are **not** required to contribute to the assignment process
 - However, instructors are welcome to provide input regarding their preferences
 - Instructors are informed via email about their instructional support team
 - If you are assigned someone and they are not doing a good job, please inform us
- Instructional Support Assignment Priorities:
 - 1) Guaranteed-funding students
 - 2) INFO PhD students who lost funding unexpectedly
 - 3) Students who held INFO instructional support positions (limitations apply)
 - 4) Other INFO graduate and undergraduate students
 - 5) Other non-INFO graduate and undergraduate students
- Ideas for Fall 2025 Preparation:
 - Build a plan on how to employ instructional support assigned to your course
 - Set clear expectation and outcome metrics for your team members - you are their “manager”
 - Make use of instructor’s tools we will release over the summer
 - Consider engaging AMPs, GSS leads, and C3 tutors in your courses. These student-led positions offer support for your courses as well as leadership experience for the students
 - Collaborate with other colleagues around instructional support matters
 - Seek know-how and help from the academic programs team
- We have a limited amount of money to put into this. We are millions of dollars in a deficit. You are always welcome to reach out if you have questions:

Question: Folks who are losing grants and therefore losing their doctoral students - we’re already collaborating with our business managers, HR, payroll - we don’t really have clarity on how our students are going to be funded. Can there be a more fruitful conversation among those teams? Would that kind of communication flow make sense?

Answer: I am used to receiving panicked emails, I’m happy to hear your concerns. Oversharing is not a problem with a situation like this. For example - “I have a student who has been funded through this resource, it might be going away” - maybe we can earmark a position for this student so that if things fall apart, they can be funded through course support, and if their funding comes through, we can find someone else to take that support position. So, if you have concerns like this about particular situations - share them with us so we can help you.

Question: Can you explain shifting “allotments” (like, I get 40 hrs of UG support and 40 hrs of grad support, can I change that to 20 / 60)

Answer: Usually yes, but you need to ask us. We can’t usually add “grad” course support because they are more expensive, but we can usually add “undergrad” course support (cheaper). But, reach out and ask if you have questions about this sort of thing.

Question: AMPs (Academic Peer Mentors) are the greatest thing since sliced bread. If you can get people who took your class and they want to help, that’s awesome. The iSchool provides support to those students who

want to become teachers - it's great. The question that I have, having seen how beautifully that works - how are we supporting the adjuncts to whom we provide these resources?

Answer: We have those instructor roundtables which are better attended by adjuncts. Something like this would be a good agenda item for a roundtable.

Comment: When I was an adjunct, I was very grateful for TLTC. They have a lot of workshops and resources for new instructors. Could we also develop some workshops for our adjuncts to understand resources for new instructors, how instructional support works, etc?

Answer: These are great ideas that we will pursue.

CAC Year-End Report [Polly O'Rourke]

- What do we do? The Committee shall consult, at least once a semester, with the Dean on matters of interest and concern to the College, including decisions regarding budgets and facility planning. The Committee shall report at least once a semester to the College Assembly. The College Advisory shall serve as the Committee on Committees.
- What have we worked on this year?
 - 9/10/24 - State of the college: Feedback to Keith on Town Hall presentation
 - Prior to discussing departmentalization with the College Assembly, Keith sought advice from CAC, which discussed a variety of issues:
 - Impacts of InfoSci and InfoDesign as the 2 departments
 - Impacts to demands on staff
 - Impacts on our INFO culture
 - General impact of departmentalization
 - Risks to INFO's culture, interdisciplinarity, collaboration, and college identity were top concerns
 - 10/8/24 - Transition to Workday - feedback to Bridget and Keith
 - 12/10/24 - Departmentalization - discussion requested by Keith
 - 4/28/25 - New Dean and role of CAC - discussion requested by Keith
 - Keith asked CAC to consider the challenges that the new dean (starting in 2026) will face
 - Getting to know the College and what everyone does
 - Fostering success amid the ongoing changes and challenges to higher education
 - Addressing workplace climate issues
 - Helping the college to adapt to its massive growth
 - Maintaining INFO culture
 - Role of CAC (Spring 2025)
 - Keith asked CAC to consider what can CAC be doing in its role of advising the new Dean?
 - In addition to responding to requests from the Dean, CAC can:
 - Be a sounding board for the Dean
 - Provide feedback on the College's Budget (as it did in years past)
 - Meet with INFO's Senate reps
 - Exercise its "Committee on Committee" function
 - What can CAC do better?
 - More firmly establish CAC's purpose and scope of activities

- Do more messaging at Assembly regarding CAC's purpose and scope of activities

Ballot 1: Assembly Officers

- **Assembly Chair:**
 - **Jacob Davidson - 69 votes**
 - Nuwan Hewabethmage - 2 votes
 - LaVida Beveny - 1 vote
 - Susan Campbell - 1 vote
 - Jeff Waters - 1 vote
- **Assembly Secretary**
 - **Jen McGovern - 68 votes**
 - Nuwan Hewabethmage - 2 votes
 - Emilia Azar - 1 vote
 - Joel Chan - 1 vote
 - Neil Dhingra - 1 vote
 - Tatyana Yevgrafova - 1 vote
- **Assembly Parliamentarian**
 - **Christopher Hawley - 67 votes**
 - Nuwan Hewabethmage - 3 votes
 - Emily Dacquisto - 1 vote
 - Andrew Fellows - 1 vote
 - Allan Oliveros - 1 vote
 - Ron Padron - 1 vote

Ballot 2: APT Co-Chair:

- **APT Co-Chair (TTK):**
 - **Jen Golbeck - 70 votes**
 - Katie Shilton - 4 votes
 - Jessica Vitak - 2 votes
 - Paul Jaeger - 1 vote
 - Jonathan Lazar - 1 vote
- **APT Co-Chair (PTK):**
 - **Kathy Weaver - 71 votes**
 - Andy Fellows - 3 votes
 - Susan Winter - 2 votes
 - Susan Campbell - 1 vote
 - Galina Reitz - 1 vote

Ballot 3: College Advisory Committee:

- **TTK Assistant Professor Rep:**
 - **Katrina Fenlon - 74 votes**
 - Ana Ndumu - 1 vote
 - Irene Pasquetto - 1 vote
 - Victoria Van Hyning - 1 vote
- **TTK Associate Professor Rep:**

- o **Susannah Paletz - 41 votes**
 - o Beth St. Jean - 33 votes
 - o Eun Kyoung Choe - 1 vote
 - o Tammy Clegg - 1 vote
 - o Dan Greene - 1 vote
- **TTK Full Professor Rep:**
 - o **Jessica Vitak - 63 votes**
 - o Katie Shilton - 9 votes
 - o Jennifer Golbeck - 2 votes
 - o Paul Jaeger - 2 votes
 - o Jonathan Lazar - 1 vote
- **PTK Faculty Specialist Rep:**
 - o Emily Dacquisto - 69 votes
 - o Andy Fellows - 8 votes
- **PTK Research Rep:**
 - o **J. Bern Jordan - 67 votes**
 - o Beth bonsignore - 10 votes
- **PTK Instructional Rep:**
 - o **Scott Jackson - 37 votes**
 - o Galina Reitz - 22 votes
 - o TJ Rainsford - 15 votes
 - o Ryan O'Grady - 2 votes
 - o Alex Leitch - 1 vote
- **Staff, voting:**
 - o **Tetyana Bezbabna - 33 votes**
 - o Jackie Armstrong - 13 votes
 - o Ron Padron - 10 votes
 - o Craig Taylor - 9 votes
 - o Myriam Paul - 6 votes
 - o Mia Hinckle - 2 votes
 - o LaVida Beveny - 1 vote
 - o Nuwan Hegabethmage - 1 vote
 - o Cecilia Penn-Dialo - 1 vote
- **Staff, non-voting:**
 - o Tetyana Bezbabna - 18 votes
 - o **Craig Taylor - 18 votes**
 - o Ron Padron - 13 votes
 - o Myriam Paul - 13 votes
 - o Jackie Armstrong - 6 votes
 - o Mia Hinckle - 6 votes
 - o Emilia Azar - 1 vote
 - o Nuwan Hewabethmage - 1 vote
 - o Kyran Richardson - 1 vote

Secretary's note: results for CAC - Staff, non-voting were read incorrectly at May's Assembly; this error has been corrected with affected individuals and voting results are reflected accurately above

Ballot 4: Graduate Council Representative:

- **Diana Marsh - 56 votes**
- Galina Reitz - 16 votes

Announcements

- May 22 at Noon - Commencement Speaker Luncheon Reception; Speaker is Maureen Sullivan
- May 23 at 11:00 am - Dean Marzullo's Farewell Luncheon
 - Please RSVP by May 5 for both events
- Open Announcements
 - Reminder to please tell us (Jeff - Grad or Tetyana - Undergrad) if you have students in core courses that are not going to get a B or higher in a **graduate** core course, or if you have students that started off strong and then dropped off, or that haven't done well all semester
 - Jeff gives a big thank you to all the faculty reviewers for all the admission reviewers. We have our largest ever incoming MLIS class - big numbers coming in the fall for all of our programs, thank you to everyone who reviewed applications. 129 incoming MLIS classes
 - Vedat reminds everyone to PLEASE encourage your students to do their course evaluations.

Adjournment

- Motion to adjourn. Accepted.